**8th Grade Math Syllabus 2016 – 2017**

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Welcome back to school and to our class. I look forward to working with you and your parents to make this a GREAT school year.  We have a lot of work to do this year and I hope to make it interesting and fun while giving you the skills you need to be successful in upper division mathematics.

**SUPPLIES**

When you come to class you ***MUST HAVE*** the following supplies by **Wednesday 8/31**:

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| * 1 Spiral-bound graphing notebook * 3 Sharpened pencils * 3 Red pens * 3 Low-odor dry erase markers |  Scotch-tape   Ruler   Enclosed pencil sharpener |

**Welcomed Classroom Donations:** Tissues, Disinfecting Wipes and Low Oder Expo markers (black)

**EXPECTATIONS:**

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| Be Respectful | Be Responsible | Be Safe |
| * Follow directions * Listen carefully * Cooperate with others * Take off your hats/hoods * Use appropriate language |  Do your own work   Stay on task   Turn in your work on time   If absent, get make-up work and complete it |  Follow classroom procedures   Use materials appropriately   Ask for help   “Hands off” |

Students who do not follow these classroom expectations will receive a verbal warning at the first offense, relocation at the second offense, phone call home at the third offense, and an office referral at the fourth offense.

**TEXTBOOK:** This year we are using a curriculum called GO Math. It can be accessed online at <http://my.hrw.com> with your Campbell USD Google login.

**GOOGLE CLASSROOM:** You will be receiving and turning in assignments in Google Classroom. It can be accessed online at <http://classroom.google.com> with your Campbell USD Google login. Parents and guardians can receive updates through Google Classroom about assignments if their email addresses are provided.

**TECHNOLOGY USE:** We will be using technology frequently in class and you will need to use the Internet outside of class. Please see me if you don’t have Internet access at home so I can help you find alternative solutions. You will be expected to follow all the school and classroom technology rules for appropriate usage.

**GRADING:** Grades will reflect effort and progress towards the 88h grade Common Core Math Standards and the Mathematical Practice standards. All points are weighted equally in this class. Students will take **quizzes** to demonstrate mastery. Weekly **inquiries** will be graded on a Mathematical Practices rubric. All work turned in must be done in a neat manner showing all of your thinking.

**VOCABULARY**: Mathematics is a language. It is very important that students understand the language of math because we will be using it daily.  It will be used and tested throughout the year.

**HOMEWORK:**Homework will consist of assignments that were not completed in class and weekly inqury problems. I personally believe, and research has shown that student success correlates with active engagement in family time.

**ASSESSMENTS:** Quizzes will be a small portion of your grade and will inform you and me about your progress towards mastery of standard(s). There will be no retakes, but there will be additional opportunities to demonstrate your knowledge. There will be a summative assessment for each unit, which may be a project, presentation, or exam.

**MISCELLANEOUS CLASSROOM NORMS**

* **DURING THE LESSON:**
  + **360 degree math-** work on the problem on the wall. If you need help find a friend. If you can help a friend, do.
  + **Teacher lead-**while the teacher is teaching the student is an active listener and participant. If you have something to add to the discourse raise your hand and wait to be called on. If there is unnecessary talking or distractions consequences will follow.
  + **Collaborative-**when working in groups; listen to peers, offer input, critique other’s reasoning with a positive voice. Remember, you are part of a **Team.**
* **PENCILS –** you may ask Mrs. Ahrens to sharpen your dull pencil. There is no pencil sharpener to be used by students in the class.
* **AT THE END OF CLASS –** clean your area including debris that may have fallen to the floor, push in your chair and stand behind your chair.  ***I will dismiss you*** by table groups when these things have been done.

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| **I believe everyone can do well in math.** **By the end of the year, my goal is for your student to believe this as well!** |